



# SC Annual School Report Card Summary

Gold Hill Elementary  
Fort Mill  
Grades: K-5 Enrollment: 864  
Principal: Mrs. Terry Brewer  
Superintendent: Dr. V. Keith Callicutt  
Board Chair: Jan Smiley

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

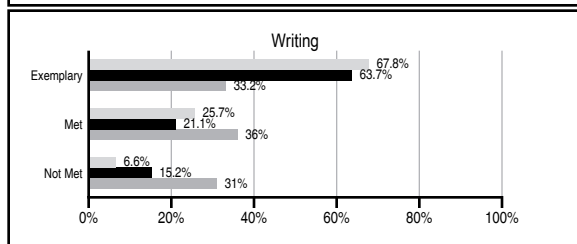
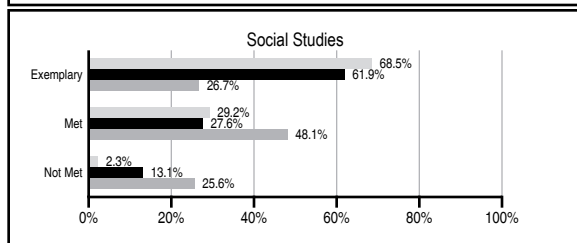
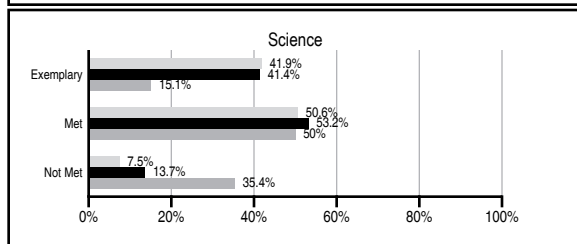
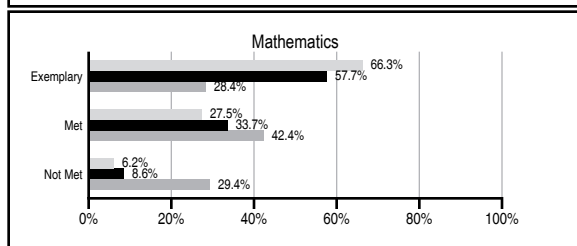
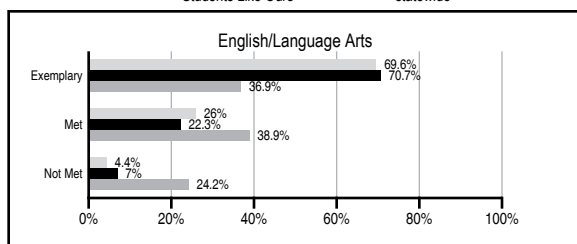
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	1	0	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

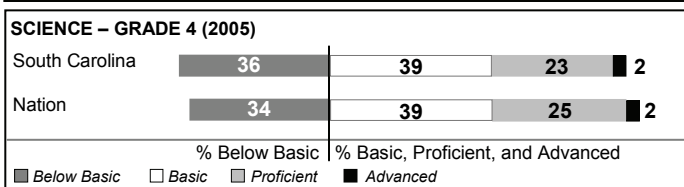
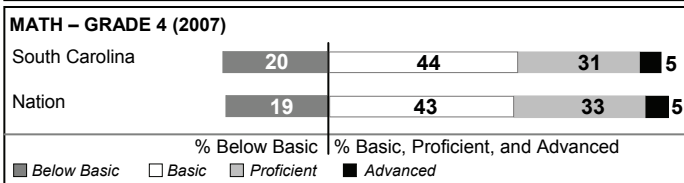
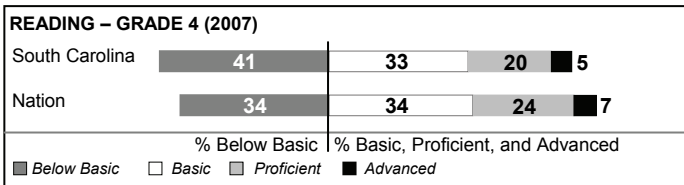
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Gold Hill Elementary [Fort Mill]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=864)</b>				
Retention rate	0.9%	Down from 1.0%	0.8%	1.9%
Attendance rate	97.2%	Up from 97.1%	97.2%	96.3%
Eligible for gifted and talented	27.4%	Down from 31.8%	42.1%	10.0%
With disabilities other than speech	7.9%	Up from 7.1%	3.7%	7.7%
Older than usual for grade	1.1%	Up from 0.7%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=61)</b>				
Teachers with advanced degrees	67.2%	Down from 69.5%	67.2%	59.4%
Continuing contract teachers	86.9%	Up from 81.4%	86.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.8%	Up from 88.3%	90.8%	85.9%
Teacher attendance rate	95.3%	Up from 93.3%	95.5%	95.1%
Average teacher salary*	\$52,242	Up 6.1%	\$49,349	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.2 days	Down from 10.6 days	9.2 days	11.1 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	8.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 17.5 to 1	18.6 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 87.9%	92.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,880	Up 12.1%	\$6,880	\$7,458
Percent of expenditures for instruction**	74.5%	Down from 76.1%	74.1%	68.8%
Percent of expenditures for teacher salaries**	71.6%	Down from 73.1%	67.0%	63.2%
% of AYP objectives met	100.0%	Up from 84.6%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	56	137	103
Percent satisfied with learning environment	96.4%	88.1%	93.2%
Percent satisfied with social and physical environment	100.0%	87.5%	94.2%
Percent satisfied with school-home relations	100.0%	88.1%	92.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gold Hill Elementary School (GHES) is a K-5 school serving about 850 students. Due to the rapid growth we are experiencing, GHES has had an enrollment freeze for this school year. The mission of GHES is to be a learning-centered school committed to academic success for all students, maximizing their potential as lifelong learners, and enabling them to become contributing members of society.

### - Goals and Objectives for 2008-2009

Using the Fort Mill School District Strategic Plan and the GHES School Improvement Plan, our School Improvement Council, PTA, faculty, and staff worked together to establish goals for improvement for this school year. Helping every student achieve the level of "proficient" on our state's Palmetto Assessment of State Standards (PASS), expanding the use of technology, and utilizing data to make instructional decisions were just a few of our goals for the year.

### - Accomplishments for 2008-2009

GHES is fully accredited by the Southern Association of Colleges and Schools (SACS) and maintains an "All Clear" status from the State Department of Education. For the eighth year in a row, the school earned the Palmetto Gold Award. This award program recognizes schools with the highest levels of student academic achievement and the fastest rates of improvement. GHES continued its status as a Red Carpet School recognized by the S.C. State Department of Education. Students demonstrated service learning through such projects as sponsoring Jump Rope for Heart, collecting canned food for the Fort Mill Care Center, sending postcards to soldiers, and collecting Pennies for Patients for the Leukemia/Lymphoma Society. Special programs and initiatives such as the Health and Fitness Club, the Green Club, the Random Acts of Kindness Club, the Storytelling Club, Accelerated Reader, Math Superstars, Reading Recovery, Literacy Groups, Brain Boosters, and the Academically Gifted Program give students academic support in advancing their skills. The Measures of Academic Progress (MAP) testing program is providing valuable information about the learning strengths and needs of our students. Our tireless PTA raised funds to purchase the Compass Odyssey computer learning program for grades K-5, purchased birthday books for students as well as books for classroom libraries, bought student agendas, and funded numerous teacher requests for supplies and materials.

### - Plans for the Future

We will continue to assess our strengths and weaknesses as part of a five-year self-study for SACS accreditation. The school will continue to set new goals for improved student performance and will continue to focus attention on teacher quality, parent involvement, safety, technology advancements, and character education. We look forward to many successes as we continue to fulfill the mission of GHES.

Terry Brewer, Principal  
Laura Lewis, School Improvement Council Chairperson

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